

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Anne Arundel County
02-3353 Old Mill High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	186	548	2.9	4.3	425	77.6%
		Higher Level	79	266	3.4	4.5	218	82.0%
		Standard Level	186	282	1.5	4.1	207	73.4%
	All Studies in Language and Literature Subjects	All HL and SL	79	79	1.0	4.4	69	87.3%
		Higher Level	79	79	1.0	4.4	69	87.3%
	All Language Acquisition Subjects	All HL and SL	79	79	1.0	4.5	65	82.3%
		Standard Level	79	79	1.0	4.5	65	82.3%
	All Individuals and Societies Subjects	All HL and SL	128	130	1.0	4.9	122	93.8%
		Higher Level	78	78	1.0	5.2	76	97.4%
		Standard Level	52	52	1.0	4.5	46	88.5%
	All Sciences Subjects	All HL and SL	131	139	1.1	3.6	76	54.7%
		Higher Level	75	75	1.0	3.7	44	58.7%
		Standard Level	61	64	1.0	3.4	32	50.0%
	All Mathematics Subjects	All HL and SL	88	88	1.0	3.9	60	68.2%
		Higher Level	10	10	1.0	3.2	5	50.0%
		Standard Level	78	78	1.0	4.0	55	70.5%
	All Arts Subjects	All HL and SL	33	33	1.0	5.6	33	100.0%
		Higher Level	24	24	1.0	5.6	24	100.0%
		Standard Level	9	9	1.0	5.6	9	100.0%
2009	All Subjects	All HL and SL	186	571	3.1	3.9	375	65.7%
		Higher Level	99	313	3.2	4.0	223	71.2%
		Standard Level	181	258	1.4	3.8	152	58.9%
	All Studies in Language and Literature Subjects	All HL and SL	98	98	1.0	4.4	90	91.8%
		Higher Level	98	98	1.0	4.4	90	91.8%
	All Language Acquisition Subjects	All HL and SL	98	98	1.0	4.0	64	65.3%
		Higher Level	*	*	*	*	*	*
		Standard Level	94	94	1.0	4.0	61	64.9%
	All Individuals and Societies Subjects	All HL and SL	131	133	1.0	4.0	100	75.2%
		Higher Level	97	97	1.0	4.2	81	83.5%
		Standard Level	36	36	1.0	3.5	19	52.8%
	All Sciences Subjects	All HL and SL	103	111	1.1	3.1	31	27.9%
		Higher Level	58	58	1.0	3.2	19	32.8%
		Standard Level	50	53	1.1	3.0	12	22.6%
	All Mathematics Subjects	All HL and SL	94	94	1.0	3.6	55	58.5%
		Higher Level	31	31	1.0	2.4	7	22.6%
		Standard Level	63	63	1.0	4.2	48	76.2%
	All Arts Subjects	All HL and SL	37	37	1.0	4.8	35	94.6%
		Higher Level	25	25	1.0	4.9	23	92.0%
		Standard Level	12	12	1.0	4.8	12	100.0%
2010	All Subjects	All HL and SL	178	500	2.8	3.7	304	60.8%
		Higher Level	78	254	3.3	3.8	163	64.2%

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2010	All Subjects	Standard Level	176	246	1.4	3.6	141	57.3%
	All Studies in Language and Literature Subjects	All HL and SL	78	78	1.0	4.3	71	91.0%
		Higher Level	78	78	1.0	4.3	71	91.0%
	All Language Acquisition Subjects	All HL and SL	77	77	1.0	3.8	47	61.0%
		Higher Level	12	12	1.0	4.6	10	83.3%
		Standard Level	65	65	1.0	3.6	37	56.9%
	All Individuals and Societies Subjects	All HL and SL	125	129	1.0	3.7	79	61.2%
		Higher Level	78	78	1.0	3.6	43	55.1%
		Standard Level	51	51	1.0	3.8	36	70.6%
	All Sciences Subjects	All HL and SL	98	98	1.0	2.7	16	16.3%
		Higher Level	50	50	1.0	3.0	13	26.0%
		Standard Level	48	48	1.0	2.3	3	6.3%
	All Mathematics Subjects	All HL and SL	94	94	1.0	4.0	67	71.3%
		Higher Level	15	15	1.0	2.9	5	33.3%
		Standard Level	79	79	1.0	4.2	62	78.5%
	All Arts Subjects	All HL and SL	24	24	1.0	4.9	24	100.0%
		Higher Level	21	21	1.0	4.9	21	100.0%
		Standard Level	*	*	*	*	*	*
2011	All Subjects	All HL and SL	160	542	3.4	3.8	328	60.5%
		Higher Level	98	305	3.1	3.9	201	65.9%
		Standard Level	158	237	1.5	3.7	127	53.6%
	All Studies in Language and Literature Subjects	All HL and SL	97	97	1.0	4.2	87	89.7%
		Higher Level	97	97	1.0	4.2	87	89.7%
	All Language Acquisition Subjects	All HL and SL	97	97	1.0	3.2	35	36.1%
		Higher Level	6	6	1.0	4.8	5	83.3%
		Standard Level	91	91	1.0	3.1	30	33.0%
	All Individuals and Societies Subjects	All HL and SL	123	130	1.1	4.0	87	66.9%
		Higher Level	98	98	1.0	3.8	59	60.2%
		Standard Level	32	32	1.0	4.5	28	87.5%
	All Sciences Subjects	All HL and SL	101	104	1.0	3.4	39	37.5%
		Higher Level	55	55	1.0	3.5	23	41.8%
		Standard Level	49	49	1.0	3.2	16	32.7%
	All Mathematics Subjects	All HL and SL	75	75	1.0	4.3	52	69.3%
		Higher Level	15	15	1.0	3.1	4	26.7%
		Standard Level	60	60	1.0	4.7	48	80.0%
	All Arts Subjects	All HL and SL	39	39	1.0	3.9	28	71.8%
		Higher Level	34	34	1.0	3.8	23	67.6%
		Standard Level	5	5	1.0	4.4	5	100.0%
2012	All Subjects	All HL and SL	117	353	3.0	4.1	256	72.5%
		Higher Level	56	175	3.1	4.2	140	80.0%
		Standard Level	117	178	1.5	3.9	116	65.2%

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2012	All Studies in Language and Literature Subjects	All HL and SL	56	56	1.0	4.5	53	94.6%
		Higher Level	56	56	1.0	4.5	53	94.6%
	All Language Acquisition Subjects	All HL and SL	56	56	1.0	3.8	37	66.1%
		Higher Level	8	8	1.0	3.6	4	50.0%
		Standard Level	48	48	1.0	3.9	33	68.8%
	All Individuals and Societies Subjects	All HL and SL	58	64	1.1	4.3	50	78.1%
		Higher Level	56	57	1.0	4.2	43	75.4%
		Standard Level	7	7	1.0	4.7	7	100.0%
	All Sciences Subjects	All HL and SL	75	78	1.0	3.7	46	59.0%
		Higher Level	23	23	1.0	4.2	18	78.3%
		Standard Level	55	55	1.0	3.5	28	50.9%
	All Mathematics Subjects	All HL and SL	74	74	1.0	4.1	49	66.2%
		Higher Level	9	9	1.0	2.9	3	33.3%
		Standard Level	65	65	1.0	4.2	46	70.8%
	All Arts Subjects	All HL and SL	25	25	1.0	4.4	21	84.0%
		Higher Level	22	22	1.0	4.4	19	86.4%
		Standard Level	*	*	*	*	*	*
2013	All Subjects	All HL and SL	113	391	3.5	4.1	285	72.9%
		Higher Level	60	194	3.2	4.4	167	86.1%
		Standard Level	112	197	1.8	3.9	118	59.9%
	All Studies in Language and Literature Subjects	All HL and SL	60	60	1.0	4.4	55	91.7%
		Higher Level	60	60	1.0	4.4	55	91.7%
	All Language Acquisition Subjects	All HL and SL	60	60	1.0	4.5	48	80.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	58	58	1.0	4.5	46	79.3%
	All Individuals and Societies Subjects	All HL and SL	89	117	1.3	4.1	89	76.1%
		Higher Level	59	81	1.4	4.3	72	88.9%
		Standard Level	36	36	1.0	3.4	17	47.2%
	All Sciences Subjects	All HL and SL	64	65	1.0	3.4	26	40.0%
		Higher Level	16	16	1.0	3.8	10	62.5%
		Standard Level	49	49	1.0	3.2	16	32.7%
	All Mathematics Subjects	All HL and SL	60	60	1.0	4.1	40	66.7%
		Higher Level	11	11	1.0	4.3	6	54.5%
		Standard Level	49	49	1.0	4.1	34	69.4%
	All Arts Subjects	All HL and SL	29	29	1.0	4.9	27	93.1%
		Higher Level	24	24	1.0	4.8	22	91.7%
		Standard Level	5	5	1.0	5.6	5	100.0%
2014	All Subjects	All HL and SL	117	385	3.3	3.8	252	65.5%
		Higher Level	65	204	3.1	3.9	141	69.1%
		Standard Level	113	181	1.6	3.8	111	61.3%
	All Studies in Language and Literature Subjects	All HL and SL	62	62	1.0	4.3	54	87.1%

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2014	All Studies in Language and Literature Subjects	Higher Level	62	62	1.0	4.3	54	87.1%
		All HL and SL	62	62	1.0	4.0	38	61.3%
		Higher Level	6	6	1.0	4.8	4	66.7%
	All Language Acquisition Subjects	Standard Level	56	56	1.0	3.9	34	60.7%
		All HL and SL	88	133	1.5	3.7	89	66.9%
		Higher Level	65	101	1.6	3.8	69	68.3%
	All Individuals and Societies Subjects	Standard Level	32	32	1.0	3.4	20	62.5%
		All HL and SL	42	45	1.1	3.7	25	55.6%
		Higher Level	11	11	1.0	3.2	4	36.4%
	All Sciences Subjects	Standard Level	34	34	1.0	3.9	21	61.8%
		All HL and SL	68	68	1.0	3.6	37	54.4%
		Higher Level	13	13	1.0	2.6	3	23.1%
	All Mathematics Subjects	Standard Level	55	55	1.0	3.8	34	61.8%
		All HL and SL	15	15	1.0	3.8	9	60.0%
		Higher Level	11	11	1.0	4.2	7	63.6%
	All Arts Subjects	Standard Level	*	*	*	*	*	*
2015	All Subjects	All HL and SL	70	279	4.0	4.2	196	70.3%
		Higher Level	54	174	3.2	4.4	137	78.7%
		Standard Level	67	105	1.6	3.8	59	56.2%
	All Studies in Language and Literature Subjects	All HL and SL	51	51	1.0	4.6	47	92.2%
		Higher Level	51	51	1.0	4.6	47	92.2%
	All Language Acquisition Subjects	All HL and SL	52	52	1.0	4.0	35	67.3%
		Higher Level	6	6	1.0	4.3	4	66.7%
		Standard Level	46	46	1.0	3.9	31	67.4%
	All Individuals and Societies Subjects	All HL and SL	62	112	1.8	4.1	75	67.0%
		Higher Level	53	88	1.7	4.3	64	72.7%
		Standard Level	22	24	1.1	3.6	11	45.8%
	All Sciences Subjects	All HL and SL	39	39	1.0	3.8	20	51.3%
		Higher Level	8	8	1.0	4.8	6	75.0%
		Standard Level	31	31	1.0	3.5	14	45.2%
	All Mathematics Subjects	All HL and SL	12	12	1.0	4.1	8	66.7%
		Higher Level	8	8	1.0	4.1	5	62.5%
		Standard Level	*	*	*	*	*	*
	All Arts Subjects	All HL and SL	13	13	1.0	4.6	11	84.6%
		Higher Level	13	13	1.0	4.6	11	84.6%